



# CONNER PRAIRIE

## Indiana Early Learning, Kindergarten and First Grade Foundations and Academic Standards

### Gingerbread Jamboree

#### Indiana's Early Learning Preschool Foundations

- ELA2.4: Demonstrate comprehension.
- APL1.2: Demonstrate interest and curiosity as a learner.
- SC1.1: Demonstrate ability to explore objects in the physical world.
- SS3.1: Demonstrate awareness of the world in spatial terms.
- CA2.1: Demonstrate creative movement expression.

#### Indiana's Kindergarten Academic Standards

- K.RL.1 Actively engage in group reading activities with purpose and understanding.
- K.RL.2.2 With support, retell familiar stories, poems, and nursery rhymes, including key details.
- K.RL.2.3 Identify important elements of the text (e.g., characters, settings, or events).
- K.RL.2.4 Make predictions about what will happen in a story.



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## It's About Time!

### Indiana's Early Learning Foundations (Preschool)

- SS2.1: Demonstrate awareness of chronological thinking.
- SS2.2: Demonstrate awareness of historical knowledge.
- CA3.3: Demonstrate creative expression through art appreciation.
- APL1.1: Demonstrate initiative and self-direction.
- APL1.2: Demonstrate interest and curiosity as a learner.
- M5.1: Understand concept of time.

### Indiana's Kindergarten Academic Standards

- K.1.1 Compare children and families of today with those from the past.
- K.1.4: Explain that calendars are used to represent the days of the week and months of the year.
- K.9.2: Experience music from various historical eras and cultures through singing, listening, or moving.
- K.5.1: Demonstrate curiosity and personal insight through observing and discussing works of art.
- K.M.2: Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.

### Indiana's First Grade Academic Standards

- 1.1.1 Compare the way individuals in the community lived in the past with the way they live in the present.
- 1.1.2 Compare past and present similarities and differences in community life through different forms of media, biographies, oral histories, folklore, video images, etc.
- 1.1.7 Use the terms past and present; yesterday, today and tomorrow; and next week and last week to sequentially order events that have occurred in the school.
- 1.3.4 Identify and describe physical features and human features of the local community including home, school and neighborhood.
- 1.4.1 Identify goods (tangible objects, such as food or toys, that can satisfy people's wants and needs) that people use.



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## Sensing Nature

### Indiana's Early Learning Preschool Foundations

- PHG2.1: Demonstrate how the five senses support processing information.
- ELA2.4: Demonstrate comprehension.
- M4.1: Understanding of spatial relationships.
- APL1.2: Demonstrate interest and curiosity as a learner.
- SC1.1: Demonstrate ability to explore objects in the physical world.
- SC2.2: Recognize seasonal and weather related changes.
- SC3.1: Demonstrate awareness of life.

### Indiana's Kindergarten Academic Standards

- K.RL.1: Actively engage in group reading activities with purpose and understanding.
- K.G.1: Describe the positions of objects and geometric shapes in space using the terms, inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, next to, to the left of and to the right of.
- K.1.1: Use all senses as appropriate to observe, sort and describe objects according to their composition and physical properties, such as size, color and shape. Explain these choices to others and generate questions about the objects.
- K.2.3: Describe in words and pictures the changes in weather from month to month and season to season.
- K.3.1: Observe and draw physical features of common plants and animals.
- K.3.2: Describe and compare living animals in terms of shape, texture of body covering, size, weight, color and the way they move.
- K.3.3: Describe and compare living plants in terms of growth, parts, shape, size, color and texture

### Indiana's First Grade Academic Standards

- 1.LS.3 Make observations of plants and animals to compare the diversity of life in different habitats.
- 1.ESS.4 Develop solutions that could be implemented to reduce the impact of humans on the land, water, air, and/or other living things in the local environment.
- 1.RL.2.4 Make and confirm predictions about what will happen next in a story.
- 1.3.6 Explain the effect of seasonal change on plants, animals, and people.
- 1.3.9 Give examples of natural resources found locally and describe how people in the school and community use these resources.