PAST AND PRESENT
Recommended for Grades 1 & 2

This activity will help your students compare tools, clothing, and ways of life in the 1830s and today.

OBJECTIVES:
After completing this activity, students will be able to:
  • Separate elements of the past from their modern counterparts.
  • Understand that things like technology, clothing, and ways of life have changed over time.

WHAT TO DO:
  • Be sure to print the attached worksheets on two separate pages. Do not print them double-sided!
  • Students will cut out the images on the first page and paste them into the “Past” or “Present” categories listed on the second page.

MATERIALS
  • Scissors
  • Glue
  • Crayons/Colored Pencils (optional)

IN ACADEMIC STANDARDS

Language Arts
2.2.8 Follow two-step written instructions.

Social Studies
1.1.1 Compare the way individuals in the community lived in the past with the way they live in the present.

1.1.7 Use the terms past and present; yesterday, today and tomorrow; and next week and last week to sequentially order events that have occurred.

2.1.2 Explain changes in daily life in the community over time using maps, photographs, news stories, Web sites or video images. (Individuals, Society and Culture)

  Example: Changes in architecture, business/industry, transportation, community buildings, work and use of leisure time
Are these things from the past or the present? Cut out the pictures. Then, glue them into the time period where they belong.
PAST

PRESENT