**ARTIST**

1. Draw with a pencil, charcoal or soapstone.
2. Ask someone to teach you a song, dance, or poem popular in 1836.
3. Find two pieces of visual art.
4. Locate two different musical instruments in town.

**THINK ABOUT IT**

How do you spend your leisure time differently than the people of Prairietown?

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**FARMER**

1. Locate and identify as many different animals as you are able. Choose one and learn about its use and purpose in Prairietown.
2. Find out who has a farm in Prairietown. Who has crops? What sort of crops do they grow and discover what they might be used for. Remember, not all crops are for eating!
3. Discover the names of 3 farming tools and how they are used.

**THINK ABOUT IT**

In 1836, people raised crops and animals for food. From where do you get your food?
1. Politely ask if you can do an act of kindness for a Prairietown citizen, such as:
   a) bring in wood
   b) deliver or fetch an item
   c) pass along a message
   d) What else could you do?

2. Ask at least two residents to identify a good citizen in the Prairietown community and to explain why they chose that person.

3. Learn what types of events have brought together the community of Prairietown and what the next one will be.

**THINK ABOUT IT**
What types of good deeds could you do for a neighbor or someone in your community?
1. Visit three homes or businesses and politely ask to help with one task at each:
   a) air out linens
   b) wash windows
   c) scrub buckets
   d) remove cobwebs
   e) wash dishes
   f) sweep the porch or floor
   g) something additional

**THINK ABOUT IT**

How are these chores the same or different from those you may do at home?

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**KITCHEN HELPER**

1. Learn one new ‘receipt’ (recipe).
2. Find out what different types of sweeteners are used in baking. Which are available from Whitaker’s Store?
3. Visit a kitchen and ask if there is a task you may help perform.

**THINK ABOUT IT**

How have innovations like refrigeration and microwaves changed how and what we eat?
**MERCHANT**

1. Choose a local business and learn how customers pay for merchandise.
2. Ask a business person about their busiest time of year. What makes it busy?
3. Find out the cash value of a bit. Do the syphering to discover how many bits make one dollar.

**THINK ABOUT IT**

Are the businesses in Prairietown like those in your town? What types of modern businesses do you think you would miss if you lived in Prairietown?

**SCHOLAR**

1. Spend some time in the school and learn which months it is in session and why.
2. Ask at least three Prairietown citizens about their education.
3. Find out who goes to school. What supplies will they need?

**THINK ABOUT IT**

How and why is your school term different than an 1836 school term?
1. Learn at least two Prairietown laws.
2. Sheriff is an elected position, meaning you will need votes. Speak with at least three Prairietown residents who can cast a vote and convince them you’re the right person for the job.
3. Find two Prairietown citizens in conflict and help them to solve their problem peacefully.

THINK ABOUT IT
Who in town is able to vote? How is that different from today? Is it fair?